

*This document provides a translation of correspondence received from National Centre for Learning Welsh*

## Routes into post-16 education and training

### **Data**

#### **This is a response from the National Centre for Learning Welsh to the questions that were unasked at the meeting on 13 March**

- In your view, is there sufficient data available regarding the number of learners in both pre- and post-16 education who study through the medium of Welsh? If not, who should be responsible for collating and publishing that data?
- To what extent does a lack of published data that shows the trends of young people's choices and destinations limit the tertiary education sector in being able to plan future provision?
- In your view, who should be taking forward work on improving data in this area? Should it be the Welsh Government or Medr for example?

Activities to increase the skills of young people and the workforce need to be significant, and lead to clear outputs in terms of confidence and skills that allow the Welsh language to be used at work and in the community. We suggest, therefore, that there is a need to reconsider the way in which data is recorded in terms of learning through the medium of Welsh, and to ensure that there is consistency and clarity regarding the definition of 'medium of Welsh' in the tertiary education sector.

We believe that there's a special opportunity to incorporate the work of CEFR and the Code into the post-16 provision, and that this is planned to align with what is set out in the Welsh Language and Education Bill. We believe that this needs to be acknowledged if the Code, as set out in the Welsh Language and Education Bill, is to be used in the tertiary education sector.

The Centre is pleased with the initial discussions that have taken place with MEDR, to identify areas of collaboration and areas where clarity may be required in terms of duties and responsibilities. The Centre is keen to ensure that it shares expertise on the acquisition and learning of the language to facilitate young people's post-16 education pathways, specifically in terms of recording skills in the Welsh language in the context of this question.